

WISHING WELL NURSERY- Bilford

TOPIC WEB- Summer 2024

Dear Parents, each week we will be focusing on a different theme as below.

| DATE | THEME | FOCUS TIME |
|-----------------------|-------------------------------|--|
| 3 rd June | Math's Week | Weighing, numbers, more, less, shapes, sizes |
| 10 th June | Physical Week | Moving in different ways, balancing, co-ordination, music and movement, sports day |
| 17 th June | Letters & Songs | Listening to sounds, writing letters of our names, rhyming words and actions |
| 24 th June | Let's Get Creative | Colours, textures and patterns |
| 1 st July | Summer Time | New season, weather, cooling our bodies down |
| 8 th July | Summer Time | Holidays, beach, sand castles |
| 15 th July | Fun Week, Graduation & Party! | |

Expressive arts and Design

- Explore how colours and sounds can be changed.
- Using our imagination in roleplay and practicing our performances.
- Constructing with media and materials, exploring science experiments.

Personal, Social and Emotional Development

- Developing sharing and team building.
- Developing on close friendships.
- Following the Golden Rules.
- Noticing what makes us different.

DATES FOR YOUR CALENDAR

- Thursday 13th June = **Sports Day**
Tuesday 9th July = **Graduation Rehearsal**
(for school leavers)
Tuesday 16th July = **Graduation Performance**
Friday 19th July = **School Leavers Party**
Last Day Of Summer Term

Understanding of the World

- Creating Father's Day cards.
- Discussing holiday destinations across the world, food tasting & exploring hot and cold.
- Exploring the community and going on adventure club.

Physical Development

- Outdoor activities and games
- Stretching, balancing, and climbing, moving in different ways.
- Pencil control, following circles and lines. Using tools safely and correctly

HOME LINKS

- × Can you practice or teach your family some of our sports day races?



Communication and Language

- Learning and extending our vocabulary.
- Participating in adult led activities and maintaining focus.
- following at a 2 key word level.

Mathematics

- Counting 1-20.
- Using descriptive language of big, small, tall, short.
- Looking for shapes in the environment.
- Exploring weight, size and measurements.

Literacy

- Rhythm and Rhyme.
- Describing action words.
- Recognizing the letters in our name.
- Writing and forming our letters.