

# Rainbow Hill – TIGERS Topic Web



Dear parent, each week we will be focusing on a different topic as below.

DATE	TOPIC	LETTERS & SOUNDS
4 <sup>th</sup> November 2024	African Safari	Musical Show & Tell
11 <sup>th</sup> November 2024	Countryside Farm	Grandmothers Footsteps
18 <sup>th</sup> November 2024	Extinct Dinosaurs	Follow The Sound
25 <sup>th</sup> November 2024	Under The Ocean	Roly Poly
2 <sup>nd</sup> December 2024	Arctic Winter	Follow The Sound
9 <sup>th</sup> December 2024	Christmas	
16 <sup>th</sup> December 2024	Christmas Fun	

## LEARNING OUTCOMES

### COMMUNICATION & LANGUAGE

- Understanding a question or instruction that has two parts, such as: “Get your coat and wait at the door”.
- Using a wider range of vocabulary.
- Developing listening & attention skills.
- Listening to others opinions.

### UNDERSTANDING OF THE WORLD

- Exploring materials with similar properties.
- Talking about what we can see within the world around us, using a wide vocabulary.
- Understanding how to take care of living things, such as plants & animals.
- Creating own stories based around small world play.

### EXPRESSIVE ARTS & DESIGN

- Playing instruments with increasing control to express own ideas and feelings.
- Remember and sing entire songs.
- Exploring different materials & resources.
- Using resources for extended role play.

### LITERACY

- Recognising own name when written in different print.
- Holding & using books correctly & carefully.

### PERSONAL, SOCIAL & EMOTIONAL

- Select & use activities & resources with help when needed, (this helps a child to achieve a goal they have chosen, or one which is suggested to them).
- Following Golden Rules & understanding why they are important.
- Sharing and taking turns with the aid of sand timers.
- Understand how certain actions during play can effect emotions.

### PHYSICAL DEVELOPMENT

- Being increasingly independent when getting dressed and undressed, for example: putting on coats & doing up zips.
- Remembering sequence patterns of movement.
- Developing pencil control skills when drawing lines & circles.
- Using scissors to make snips on paper.

### MATHEMATICS

- Representing numbers 1-5 on own fingers.
- Link numerals & amounts, for example: Showing the right number of objects to match the numeral up to 5.
- Recognise numbers in written form.
- Naming 2D & 3D shapes.